



Open Rank – Language and Hearing Science

Position Description

The Department of Speech, Language, and Hearing at The University of Texas at Dallas (UT Dallas) seeks to fill tenure-system, open rank faculty positions in Language Science (three positions) and Hearing Science (one position). Applicants with research programs in the area of language development, child or adult language disorders, and/or child or adult language interventions will be prioritized for hire; in addition, applicants with research programs in the area of hearing or balance disorders and their rehabilitation will also be prioritized. These positions require an active research program with current or clear potential for extramural funding, publications in peer-reviewed journals, and service within the UT Dallas and professional communities. Applicants with a well-established record of extramurally funded research and publication history will be considered for endowed research appointments that provide annual support for high-impact speech, language, and hearing research programs. Teaching responsibilities will include undergraduate and graduate level courses within the successful applicants' discipline.

The appointments commence for the fall 2025 semester.

Qualifications

Minimum Education and Experience: A PhD or equivalent in Speech, Language, and Hearing Sciences, Communication Sciences and Disorders, Neuroscience, Cognitive Science, Psychology, Engineering, or a related discipline is required prior to employment. Candidates are expected to demonstrate the ability to work effectively in a highly collaborative, engaging, and dynamic environment comprised of individuals with a range of backgrounds, skills, and perspectives. We are seeking candidates able to produce research and scholarly or creative achievements that enhance the program and the discipline, and able to deliver high quality teaching using evidence-based practices to effectively engage students from a range of backgrounds and experiences.

Preferred Education and Experience: Clinical credentials and eligibility for state licensure are preferred but not required for these positions. Experience as a postdoctoral researcher is preferred for those seeking appointment as an Assistant Professor. Candidates seeking Associate Professor or Full Professor appointments should have experience and qualifications commensurate with those positions.

The Department and School

The UT Dallas Department of Speech, Language, and Hearing is housed within the School of Behavioral and Brain Sciences, also home to the Department of Psychology and Department of Neuroscience. Many faculty have affiliations with more than department and collaborations across departments are encouraged, including cross-listing of undergraduate and graduate seminars to facilitate multi-disciplinary student education.

The Department of Speech, Language, and Hearing is home to a thriving undergraduate program with multiple tracks that support students with diverse career interests, highly regarded clinical education programs in both Audiology and Speech-Language Pathology, and a robust PhD program. Faculty teach undergraduate and graduate level courses within their discipline and area of expertise.

Tenure-system faculty in the UT Dallas Department of Speech, Language, and Hearing lead systematic research programs in state-of-art facilities located at the UT Dallas Callier Center for Communication Disorders locations. The Callier Center

houses individual and core laboratory suites in addition to its comprehensive clinical facilities and is home to UT Dallas's highly rated Doctor of Audiology and Master of Science in Speech-Pathology programs. Co-localization of clinical and research facilities at the Callier Center enhances opportunities for clinical and translational research efforts. Callier Center clinicians evaluate and provide treatment to more than 5,000 children and adults, with more than 20,000 patient visits annually. All patients are registered in a clinical research registry unless they opt-out, directly supporting opportunities to recruit Callier patients as participants in speech, language, and hearing research studies.

Clinical and translational research programs in speech, language, and hearing disciplines are additionally facilitated by the new UT Dallas Clinical and Translational Research Center and access to the UT Dallas Sammons BrainHealth Imaging Center. SLH faculty have opportunities for vibrant interdisciplinary collaborations with additional UT Dallas Centers including the Center for Vital Longevity, Center for BrainHealth, Center for Children and Families, Texas Biomedical Device Center, and Center for Advanced Pain Studies, as well as the UT Dallas Bioengineering and Electrical Engineering programs and the UT Southwestern Medical Center.

UT Dallas is a Carnegie R1 research university and the fastest growing university in Texas. It houses a dynamic and collaborative research community. The University offers competitive salaries and start-up packages.

Application Instructions

Applicants should upload the following via the [online application](#):

- Full curriculum vitae and cover letter summarizing their interests and qualifications for the position.
- Statement of teaching philosophy describing their conceptualizations of teaching and learning, and teaching and assessment methods, and how their teaching practices will engage students from a range of backgrounds and experiences.
- Research statement describing past, present, and future research, including how they mentor (or will mentor) student researchers and foster (or will foster) collaborative research environments.
- A writing/publication sample; and
- Full contact information for at least three academic or professional references.

Priority will be given to completed applications received by November 1, 2024. Reviews will continue until the position is filled or the search is closed on February 28, 2025.

The University and Community

UT Dallas is a top public research university located in one of the nation's fastest-growing metropolitan regions. Our seven schools offer more than 140 undergraduate and graduate programs, plus professional certificates and fast-track programs. Our student body is 30,000 strong, reflecting students from over 100 countries and a multiplicity of identities and experiences. Over 65% of our undergraduate students receive some form of need- or merit-based financial aid; and 66% of graduating seniors have no student debt compared to 48% in Texas and 32% in the nation (2021 TICAS report).

UT Dallas is committed to graduating well-rounded members of the global community whose education has prepared them for rewarding lives and productive careers in a constantly changing world. A diversity of people, ideas, and perspectives is crucial to our vision and mission. UT Dallas is a place where members of the community from all backgrounds are welcomed, treated fairly, and encouraged in their pursuit of excellence.

The University has a variety of programs and initiatives to support engagement and success for all members of the campus community. Employee benefits include a range of physical and mental wellness resources. "LilyPad"

lactation facilities are located throughout the campus. There are several Employee Resource Groups (ERGs) comprised of individuals who share common interests to help build community among UT Dallas faculty and staff (e.g., Universal Access ERG, Military and Veteran ERG, UT Dallas Young Professionals).

Rich with visual and performing arts venues, museum districts, professional and semi-professional athletics teams, botanical gardens, accessible trails and so much more, the Dallas-Fort Worth (DFW) metroplex has something for everyone to explore. UT Dallas partners with regional higher education institutions and school districts and with the Richardson Innovation Quarter (Richardson IQ), a major hub for innovation, entrepreneurship, and educational activities.

Equal Employment Opportunity/Affirmative Action

The University of Texas at Dallas is committed to providing an educational, living and working environment that is welcoming, respectful, and inclusive of all members of the university community. The University prohibits unlawful discrimination against a person because of their race, color, religion, sex (including pregnancy), sexual orientation, gender identity, gender expression, national origin, age, disability, genetic information, or veteran status.

The University of Texas at Dallas is an equal opportunity/affirmative action university.